Nevada Medicaid: Functional Assessment Service Plan

Recipient Signature Page

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1. Recipient information Last name:		Eiro	t name:				
		FILS	t name.	Deta of	i utla		
Recipient ID:				Date of b	oirtn:		
Translator required: Yes No)	Lar	guage:				
Address:							
City: State:		Zip code:		F	Phone:		
Male Female	HT:	Fe	et	Inches	WT:	Ag	e:
 I, my Legally Responsible Individual, or personal care representative participated in the assessment process, providing accurate information to the best of my/their ability. The physical/occupational therapist arrived (enter date of the assessment, along with the start and end times of the assessment): Date: Begin time: a.m. p.m. By signing below, I acknowledge the above information is correct. My signature does not indicate that I agree or disagree with the final outcome of the assessment. 							
Print Name (Recipient/LRI/PCR) Signature Date Identify relationship of person signing this form:							
Self Legally Responsible Individual (LRI) Personal Care Representative (PCR) Other (please specify):							
At Risk Recipient: YES NO Date of Assessment:							
2. Legally responsible individual (LRI) inform	nation (if ap	pplicable)					
LRI name:			Phone	e:			
Does LRI reside in the home with recipient?	Yes	No	Relati recipi	onship to ent:			
Identify the living arrangements of the LRI: Resides in the Home Disabled		orks/Attend	ds school (specify hou	urs/days		

3. Emergency contact infor Complete this section if red		uch as: POA, family me	mber, personal ca	re representative).
Contact Name:	3. p. c. 1. 1. a. 2. 1. a. (e.	a a	Phone:	
(other than recipient) Relationship to				
Recipient:				
4. Daily routine (Describe re	ecipient's usual daily	y routine)		
5. Assessment information				
Purpose of request:	Location:			Information obtained from:
☐ Initial	House	Apartment		Recipient
Annual Reassessment	□ Mobile Home	Facility		Other:
Significant Change in	SLA (Supportive	e Living arrangement)		
Condition		e Living analigement,		
	Other:	I		
Name of personal care serv	rices (PCS) agency:			
Name of personal care aide	e (PCA):			
Others in household (if chil	dren, include ages			
of the children): Allergies (medications, food	ds, seasonal):			
		l plete activities of daily	living (ADLs) and i	nstrumental activities of daily
living (IADLs). For example:	•			
Diagnosis		Diagnosis		Diagnosis
7. Medications				
Medication/	dosage/frequency		Medication	n/dosage/frequency
]		

8. Objective observatio	ns of functional ability including se	erious events over the past year
9. Functional deficits (c	heck all that apply)	
Mobility		
Mobility/Range of mot		
Gait:	Independent	Independent with Device Mildly impaired
	Moderately impaired	Severely impaired Non-ambulatory
	Bed bound	Other/Comment:
Dominant Side:	Right Left	N/A
Right Arm:	Full Use Mildly impair	ed Moderately impaired Severely impaired
	Other/Comment:	
Left Arm:	Full Use Mildly impair	ed Moderately impaired Severely impaired
	Other/Comment:	
Right Leg:	Full Use Mildly impair	ed Moderately impaired Severely impaired
	Other/Comment:	
Left Leg:		ed Moderately impaired Severely impaired
	Other/Comment:	
10. Sensory deficits (ch	eck all that apply)	
Vision:		
☐ Within norr	mal limits without glasses	Within normal limits with glasses
Glasses	-	Reading glasses
Vision Impaired	d:	
	t Eye: Partially impaired	Blind Other/Comment:
Left l	Eye: Partially impaired	Blind Other/Comment:
Both	Eyes: Partially impaired	Blind Other/Comment:

10. Sensory deficits (check all that apply)
Auditory:
Within normal limits with or without hearing aids
Decreased hearing: Hearing aids Deaf
Other/Comment:
Pain (affecting ability to do ADLs/IADLs):
Pain scale 0 to 10: If >0 indicate location/type of pain:
Other/Comment:
Touch/Sensation:
Within normal limits
Other/Comment:
11. Cognitive deficits (check all that apply)
Memory/Cognitive:
Within normal limits Not oriented
Oriented to:
Person Place Time Other/comment:
Short term memory loss: Mild Moderate Severe Other/Comment:
Object Recognition: Mild Moderate Severe Other/Comment:
Requires cueing:
Able to follow detailed directions Able to follow simple directions
Unable to follow simple directions
Other/Comment:
Speech/Language:
Within normal limits (able to express and understand) Slurred speech Non verbal
Aphasia:
Expressive (difficulty expressing words/sentences)
Receptive (difficulty understanding words/sentences)
Global (difficulty expressing and understanding words/sentences)
Other/Comment:

12. Endurance deficits - the ability to withstand activities (check all that apply)							
Within normal limits Shortness of breath Inability to stand > 10 minutes Fatigues with activity of > 10 minutes Other(describe):							
13. Assistive devices and other se	ervices (check all that apply)						
Equipment: H=Has U=Uses N=I		Services: R=Receives N=Needs					
H U N Lift/Hoyer Commode Bath/Shower Bench Manual Chair Incontinent Supplies Raised Toilet Seat Hand Held Shower Nebulizer Cane Crutches Other:	H U N Walker Oxygen Lifeline Slide Board Hospital Bed Diabetic Supplies Glucometer Power Chair	R N ADSD aging and disability Disability waiver (WIN) Dental Ocular Physical Therapy Occupational Therapy Home Health MHDS Companion Homemaker Transportation	R N y services Medical Audiology ADHC Respite				
Other Note: A box ma	rked "N" does not guarantee Me	Home Delivered Meals Other dicaid coverage for that item or s	Chore Chore				
Services (check if currently receiv	ing)						
ADHC Attends_ days per week hours per day School Attends_days per weekhours per day School Attends_days per weekhours per day							
Comments:							

Nevada Medicaid: Functional Assessment Service Plan

14. Activities of daily living		
Level of Assistance (see instructions document for detail)	Days per week	Score
Bathing/Dressing/Grooming: 0 = Independent 1 = Minimum assist 2 = Moderate assist 3 = Maximum assist Justify score:		
Toileting: 0 = Independent 1 = Minimum assist 2 = Moderate assist 3 = Maximum assist Justify score:		
Transferring: 0 = Independent 1 = Minimum assist 2 = Moderate assist 3 = Maximum assist Justify score:		
Mobility/Ambulation: 0 = Independent 1 = Minimum assist 2 = Moderate assist 3 = Maximum assist 4 = Independent in wheelchair		
Justify score:		
Eating: 0 = Independent 1 = Minimum assist 2 = Moderate assist 3 = Maximum assist 4 = Non-covered services such as specialized feeding techniques and/or tube feedings. Justify score:		
15. Instrumental activities of daily living (continued to next nage)		
Recipient must have deficits that preclude them from actively shopping, doing their laundry, housekeeping tasks, or preparing meals and there is not an LRI available. Indicate if the recipindependent with IADLs or meets criteria as described below. To qualify for IADLs, the recipient must score a minimum of a Level 2 in two or more areas of Check boxes that apply: Recipient does not have a Level 2 in two or more ADL areas (from Section 14 above) Recipient is functionally independent in IADLs with or without modifications = No IADLS LRI is capable/available to complete IADLs = No IADLs Recipient has other resources to complete IADLs. Identify:	oient is functionally of ADLs. = No IADLs	y

NOTE: If any one of the above four boxes are checked, SKIP TO SECTION 16.

Nevada Medicaid: Functional Assessment Service Plan

15. Instrumental activities of o	daily living (continued f	rom previous page)					
PCA to assist or complete IADLs as the recipient has an ADL need in two or more areas at a level 2 or higher and impairments in one of the following that directly impact their ability to perform IADLs: Mobility deficits Cognitive deficits Endurance deficits Sensory deficits In the table below, check specific tasks that the recipient requires assistance with to complete.							
Level of Assistance	ce (see instructions doc	ument for detail)	Days per week	Score			
Light housekeeping: 0 = Criteria not met 3 = Level 3 criteria Justify score:	1 = Level 1 criteria 4 = NA	2 = Level 2 criteria	Weekly				
Laundry:			Weekly				
0 = Criteria not met 3 = Level 3 criteria Justify score:	1 = Level 1 criteria 4 = Level 4 criteria	2 = Level 2 criteria 5 = NA					
Essential shopping: 0 = Criteria not met 3 = Level 3 criteria Justify score:	1 = Level 1 criteria 4 = NA	2 = Level 2 criteria	Weekly				
Meal preparation: 0 = Criteria not met 3 = Level 3 criteria 5 = NA Justify score:		2 = Level 2 criteria vices					

16. Mathematical grid:

Task	Score	Minutes	Days per	Total minutes	Hours per
		per task	week	per task	week
Bathing/Dressing/Grooming					
Toileting					
Transferring					
Mobility/Ambulation					
Eating					
Light housekeeping					
Laundry					
Essential shopping					
Meal preparation					
	•	•	Total Time		

Nevada Medicaid: Functional Assessment Service Plan

Based on my clinical assessment utilizing the Nevada Medicaid Services Manual (MSM) Chapters 2600, Intermediary
Services Organization (ISO) and Chapter 3500, Personal Care Services Program and the Nevada Medicaid Functional
Assessment Service Plan Tool, I find the recipient met the criteria for the above hours as indicated on this tool and that
no additional hours are medically necessary. Mark Yes or No.

YES	NO
ILJ	110

If YES, transfer the hours to Section 18.

If NO, complete Section 17 indicating which of the following tasks require additional time based on objective, clinical observations.

Comments:

17. Override:

Task	Minutes per task	Additional minutes allowed	New total minutes	Days per week	Total minutes per task	Hours per week
Bathing/Dressing/Grooming						
Toileting						
Transferring						
Mobility/Ambulation						
Eating						
Light housekeeping						
Laundry						
Essential shopping						
Meal preparation						
				Total Time		

18. Authorized service hours:

Authorized service hours					
Total hours per week					
NOTE: Flexibility of services allows for the total weekly authorized hours of ADLs and IADLs to be combined and tailored to meet the needs of the recipient. The recipient should work with the PCS provider to create a weekly schedule that will best meed his/her needs.					
19. Assessor Signature, Title:					
Sign and date here after the assessment has been completed:					
Print Name	Signature	Date			